**BUILDING A NATURE /ECO-BASED PEDAGOGY**

**NATIVE & INDIGENOUS ARTISTS OF THE AMERICAS**

*(explore the links below for inspirational artists and other eco-nature-based resources. As you connect with the stories of Indigenous peoples remember your goal is cultural appreciation not appropriation, please avoid copying culturally based symbols.)*

[*https://americanindian.si.edu/nk360/about/understandings*](https://americanindian.si.edu/nk360/about/understandings)

<https://americanart.si.edu/art/highlights/native-indigenous>

<https://www.nga.gov/exhibitions/2023/ancestors-contemporary-art-native-americans.html>

<https://americanindian.si.edu/explore/exhibitions/item?id=961&dev=1>

<https://americanart.si.edu/artist/jaune-quick-see-smith-4505>

<https://www.ojisda.org/indigenous-resources/importance-for-native-americans-to-tell-our-stories>

<https://www.antiracistartteachers.org/artists/indigenous-artists>

<https://www.antiracistartteachers.org/artists/latinx-artists>

[**https://www.youtube.com/watch?v=pzncl9P7W2I**](https://www.youtube.com/watch?v=pzncl9P7W2I)

*Consider your eco footprint, take action, recognize the complexity of the environmental and social issues that are a result of our world today.*

**Nature Jouranling**

<https://www.learnalberta.ca/content/aswt/talkingtogether/facilitated_journal_writing_sample.html>

[https://www.learnalberta.ca/content/aswt/talkingtogether/facilitated\_journal\_writing\_sample.htm](https://www.learnalberta.ca/content/aswt/talkingtogether/facilitated_journal_writing_sample.html)

[Nature Journaling - Alex Boon Art](https://alexboonart.com/nature-journaling)

<https://www.kristinlink.com/blog/2020/10/30/nature-journaling>[l](https://www.learnalberta.ca/content/aswt/talkingtogether/facilitated_journal_writing_sample.html)

<https://joannaoverly.com/nature-journaling-supplies-what-to-pack/>

**Land Based Teaching**

<https://www.ojisda.org/indigenous-resources/land-based-teaching>

**Braiding Sweetgrass**

/<https://earthlingopinion.files.wordpress.com/2017/01/braiding-sweetgrass-preface-skywoman-council-pecans-straberries.pdf>

**Honorable Harvest Video**

[The Honorable Harvest - Robin Kimmerer](https://www.youtube.com/watch?v=cEm7gbIax0o)

**Bioneers**

<https://bioneers.org/indigeneity-program/>

**Wild Wonder**

<https://johnmuirlaws.com/nature-journaling-starting-growing/>

<https://www.wildwonder.org/wild-wonder-nature-journaling-conference-2023?gclid=CjwKCAjwjaWoBhAmEiwAXz8DBcZjNIA5uvkxBKVRz1i7Lrsprha87gba6WFcYyrcGSgYCsEVnhFtwBoCTDkQAvD_BwE>

**Book Making Folds**

<https://researchguides.dartmouth.edu/c.php?g=1022238&p=7404661>

**Book Arts Artists**

<https://www.janedunnewold.com/artwork>

<https://www.lostincolours.com/eco-printing-for-beginners/>

[Artist:  Geninne](http://blogdelanine.blogspot.com/2009/07/tiny-book-of-art.html)

[Clara Lieu](https://claralieu.wordpress.com/2018/07/24/22335/)

<https://www.kathyjohnsonart.com/eco-printing.html>

**Children’s Books by Indigenous Authors**

[**https://socialjusticebooks.org/booklists/american-indians/**](https://socialjusticebooks.org/booklists/american-indians/)

[**https://kcls.bibliocommons.com/list/share/606674457/725561467**](https://kcls.bibliocommons.com/list/share/606674457/725561467)

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| **BOOK FOLDING LINKS: examples**  **Variety of folds:** [**https://researchguides.dartmouth.edu/c.php?g=1022238&p=7404661**](https://researchguides.dartmouth.edu/c.php?g=1022238&p=7404661)  **Single Pant Leg Zine:** [**https://www.youtube.com/watch?v=DmVvM6BQ67g**](https://www.youtube.com/watch?v=DmVvM6BQ67g)  **PANT LEG Zine** [**https://www.youtube.com/watch?v=kNXuK3iIods**](https://www.youtube.com/watch?v=kNXuK3iIods)  **Zine Fold:** [**https://www.youtube.com/watch?v=bpDDby0bw74**](https://www.youtube.com/watch?v=bpDDby0bw74) | **NATURE JOURNAL ARTISTS**   * [**Wild Wonder Nature Journaling Conference Link**](https://www.wildwonder.org/wild-wonder-nature-journaling-conference-2023?gclid=CjwKCAjwjaWoBhAmEiwAXz8DBcZjNIA5uvkxBKVRz1i7Lrsprha87gba6WFcYyrcGSgYCsEVnhFtwBoCTDkQAvD_BwE) * [**https://alexboonart.com/nature-journaling**](https://alexboonart.com/nature-journaling) * [**https://johnmuirlaws.com/nature-journaling-starting-growing/**](https://johnmuirlaws.com/nature-journaling-starting-growing/) * [**https://www.kristinlink.com/blog/2020/10/30/nature-journaling**](https://www.kristinlink.com/blog/2020/10/30/nature-journaling) * [**https://www.instagram.com/journalingwithnature/?hl=en**](https://www.instagram.com/journalingwithnature/?hl=en) * [**https://www.journalingwithnature.com/**](https://www.journalingwithnature.com/) * [**https://marleypeifer.com/the-nature-journal-show/nature-sketching-with-christine-elder/**](https://marleypeifer.com/the-nature-journal-show/nature-sketching-with-christine-elder/) * [**https://club.drawtogether.studio/p/intro-to-nature-journaling**](https://club.drawtogether.studio/p/intro-to-nature-journaling) * [**https://rosaliehaizlett.com/blogs/news/starting-my-first-perpetual-nature-journal**](https://rosaliehaizlett.com/blogs/news/starting-my-first-perpetual-nature-journal) * [**https://marleypeifer.com/interviews/art-journaling-and-nature-journaling-with-alex-boon/**](https://marleypeifer.com/interviews/art-journaling-and-nature-journaling-with-alex-boon/) * [**https://dailyskillbuilding.com/nature-journal-ideas/#:~:text=Make%20sure%20that%20you%20take,start%20recording%20what%20you%20see**](https://dailyskillbuilding.com/nature-journal-ideas/#:~:text=Make%20sure%20that%20you%20take,start%20recording%20what%20you%20see)**.** * [**https://www.laracallgastinger.com/**](https://www.laracallgastinger.com/) * [**https://www.perpetualjournal.com/**](https://www.perpetualjournal.com/) |

**NATURE JOURNALING BIBLIOGRAPHY LIST (not links)**

* Correll, Helen Scott. Middlewood Journal
* Facebook Group—Illustrious Botanical Illustrations
* Hinchman, Hannah. A Trail Through Leaves: The Journal as a Path to Place
* Johnson, Cathy. The Sierra Club Guide to Sketching in Nature
* Koch, Maryjo. Bird Egg Feather Nest
* Laws, John Muir. YouTube videos.
* Leslie, Clare Walker & Charles E. Roth. Nature Journaling: Learning to Observe and Connect with the World Around You
* Leslie, Clare Walker; John Tallmadge; and Tom Wessels. Into the Field: A Guide to Locally

Focused Teaching

* London, Peter. Drawing Closer to Nature
* Martin, Bill. The Joy of Drawing: How to Draw Anything You See (Or Imagine!)
* Meier-Pauken, Klaus. Quick & Lively Urban Sketching
* Nice, Claudia. Creating Textures in Pen & Ink with Watercolor
* Nice, Claudia. How to Keep a Sketchbook Journal
* Nice, Claudia. Sketching Your Favorite Subjects in Pen & Ink
* Purcell, Launa. Heartbeat of the Earth A handbook on connecting children to nature through Indigenous teachings.
* Nature Play Workshop for Families:  A Guide to 40+ Outdoor Learning Experiences inAll Seasons.
* Wilson, Ruth. Nature and Young Children
* Bertling, Joy G. Art and Education for  A Sustainable Planet
* Constable, K. Outdoor Classroom

**ECO-BASED ENVIRONMENTAL ARTISTS**

* [**https://www.widewalls.ch/magazine/environmental-artists**](https://www.widewalls.ch/magazine/environmental-artists)
* [**https://www.artnews.com/feature/best-environmentalist-artworks-1202684574/**](https://www.artnews.com/feature/best-environmentalist-artworks-1202684574/)
* [**https://artincontext.org/environmental-artists/**](https://artincontext.org/environmental-artists/)
* [**https://blog.artsper.com/en/lifestyle/10-socially-conscious-artists-creating-environmental-art/**](https://blog.artsper.com/en/lifestyle/10-socially-conscious-artists-creating-environmental-art/)
* [**https://mymodernmet.com/environmental-art/**](https://mymodernmet.com/environmental-art/)
* [**https://blog.artsper.com/en/lifestyle/8-ecological-artists-to-look-out-for/**](https://blog.artsper.com/en/lifestyle/8-ecological-artists-to-look-out-for/)
* [**https://www.theartstory.org/movement/environmental-art/**](https://www.theartstory.org/movement/environmental-art/)
* [**https://www.iberdrola.com/culture/environmental-art**](https://www.iberdrola.com/culture/environmental-art)

**LINKS TO BOOKS ON NATURE**

* [**https://www.naturalbeachliving.com/childrens-books-about-nature/**](https://www.naturalbeachliving.com/childrens-books-about-nature/)
* <https://www.weareteachers.com/picture-books-about-nature/>
* <https://bookriot.com/nature-books-for-kids/>
* <https://www.whatdowedoallday.com/nature-picture-books/>
* <https://outdoorfamiliesonline.com/kids-nature-books-list/>
* <https://www.penguin.co.uk/articles/childrens-article/best-childrens-books-about-nature>
* <https://www.trvst.world/environment/best-childrens-books-about-nature/>
* <https://www.huffpost.com/entry/childrens-books-environment_l_5d66f45de4b063c341fa409c>
* <https://earth.org/environmental-books-for-kids/>
* <https://www.penguin.co.uk/articles/childrens-article/7-books-to-help-teach-children-about-the-environment>
* <https://time.com/6216169/climate-change-books-for-kids/>
* [Forest School and Nature Pedagogy](https://www.routledge.com/The-Essential-Guide-to-Forest-School-and-Nature-Pedagogy/Cree-Robb/p/book/9780367425616?gclid=Cj0KCQjw756lBhDMARIsAEI0Agkq8vW6_CeXDeTDpSGV1DbxnFCINkjVvvvcQ-ibxprD1-6rwLlTTVMaAk5TEALw_wcB)
* Braiding Sweetgrass /<https://sps.berkeley.edu/static/documents/EnI/Week_3_2.pdf>

**NATURE and ECO ORGANIZATIONS**

* [**https://bioneers.org/about/purpose/**](https://bioneers.org/about/purpose/)
* [**One Planet One Future**](https://oneplanetonefuture.org/education?gclid=CjwKCAjwzJmlBhBBEiwAEJyLu_FFg31wWnxZ566q34_vJC_TUHizIScJ6aRoUg4cf2kZmvQ4KGfeNhoCm9EQAvD_BwE)
* [**https://greendreamer.com/journal/environmental-organizations-nonprofits-for-a-sustainable-future**](https://greendreamer.com/journal/environmental-organizations-nonprofits-for-a-sustainable-future)

***4PEACE RESOURCES complied by Dr. Lori Santos***

***NATIVE / INDIGENOUS AUTHORS***

***INDIAN EDUCATION FOR ALL RESOURCES***

**BOOKS FOR YOUNG CHILDREN**

* [**https://bookriot.com/childrens-books-by-native-american-indigenous-authors/**](https://bookriot.com/childrens-books-by-native-american-indigenous-authors/)
* [**https://kcls.bibliocommons.com/list/share/606674457/725561467**](https://kcls.bibliocommons.com/list/share/606674457/725561467)

**BOOKS FOR CHILDREN & YOUTH**

* <https://www.ncwlibraries.org/books-for-youth-by-native-american-first-nations-authors/>
* <https://www.firstnations.org/wp-content/uploads/2018/11/Revised_Book_Insert_Web_Version_March_2018.pdf>
* <https://www.epl.org/booklist/native-and-indigenous-peoples-young-adult-books/>
* <https://readingmiddlegrade.com/native-american-middle-grade-ya-books/>
* <https://www.amazon.com/Best-Sellers-Teen-Young-Adult-Native-American-Fiction-eBooks/zgbs/digital-text/15249032011>
* <https://www.fbmarketplace.org/native-american-interest?gclid=CjwKCAjwzJmlBhBBEiwAEJyLu3cvR_cae-9TuTHiB_g7AxwjlG7lWHhbRu_LmcMgwUgGSR5xzj2S3RoClhsQAvD_BwE>

**BOOKS FOR TEENS**

* <https://www.lapl.org/teens/books/native-american-young-adult-fiction-you-need-read>
* <https://www.publishersweekly.com/pw/by-topic/industry-news/tip-sheet/article/91342-10-essential-books-for-teens-by-indigenous-authors.html>

**NATIVE AUTHORS TO KNOW: ALL AGES**

* <https://www.oedb.org/ilibrarian/20-native-american-authors-you-need-to-read/>
* <https://bookriot.com/must-read-native-american-authors/>

**NATIVE RELATED RESOURCES FOR ALL**

* [**https://americanindian.si.edu/**](https://americanindian.si.edu/)
* [Allyship Toolkit](https://issuu.com/lspirg/docs/allyship_toolkit_inside_pages_10.5x)
* [History and Foundation of American Indian Education](https://www2.nau.edu/~jar/AIE/Juneau%20History.pdf)
* <https://americanindian.si.edu/nk360/removal-six-nations/cherokee/map>
* [Books by Cherokee Authors & books about the Cherokee](https://www.alibris.com/search/books/subject/Cherokee-Indians)

**INDIAN EDUCATION FOR ALL**

[California](https://caindianeducationforall.com/7-Essential-Understandings)

[Montana](https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education-for-All)

[Wyoming](https://edu.wyoming.gov/educators/native-american/)

[Arizona](https://itcaonline.com/programs/arizona-indian-education-association/)

[New Mexico](https://nmlegis.gov/Handouts/ALFC%20011821%20Item%202%20Progress%20Report%20-%20Indian%20Education%20Act%20Implementation.pdf)